

# Primary Source: Wealth and Education by the Numbers, North Carolina 1900 <sup>[1]</sup>

These tables of data appeared at the front of a 1903 State Board of Education report on the State Colored Normal Schools. They compare the wealth of black and white North Carolinians and provide information on the colored schools, the state’s free public schools for African Americans, for the time period.

## 1. Value of property in North Carolina, 1903

	Amount	Percent of Total
White property	\$332,978,471.00	76.8%
Colored property	\$14,852,811.00	3.4%
Railroads, etc.	\$85,856,527.00	19.8%
Total	\$433,687,809.50	100.0%

## 2. North Carolina population, 1870-1900

	1870	1880	1890	1900
Total Population	1,071,361	1,399,750	1,617,947	1,893,810

	1870	1880	1890	1900
<b>White</b>	687,470	867,242	1,055,382	1,263,603
<b>Colored</b>	392,891	532,508	562,565	630,207
<b>Percent total population, white</b>	63.33%	61.69%	65.23%	66.7%
<b>Percent total population, colored</b>	36.67%	38.04%	34.77%	33.3%

### 3. Facts about colored public schools, 1904–05

	Rural	City	Total
Colored school population	192,720	34,256	226,976
School enrollment	132,363	16,458	148,821
Average daily attendance	73,958	9,432	83,390
Percentage of enrollment in daily attendance	56%	57%	56%
Percentage of school population enrolled	68%	48%	55%
Average number of children enrolled with each teacher	54	61	55
Teachers employed	2,413	269	2,682
Percentage of teachers women	60.9%	72.9%	62.1%
School term in days	80	159	82
Average monthly salary of teachers	\$22.20	\$31.40	\$25.62
Average annual amount paid each teacher	\$89.08	\$248.85	\$105.10
Salary per school day	\$1.11	\$1.57	\$1.28
Salary per week while employed	\$5.55	\$7.85	\$6.41
Salary per week (52 weeks)	\$2.41	\$6.57	\$2.85
Total amount paid teachers	\$214,951.91	\$66,940.69	\$281,892.60
Total amount spent for buildings	\$17,825.64	\$4,677.58	\$22,503.22
Total <u>expenditures</u> <sup>[2]</sup> for colored schools	\$232,777.55	\$71,618.27	\$304,395.82
Percentage of total expenditures spent for colored schools	16.3%	13.5%	15.5%
Percentage of total school population colored	31.7%	38.3%	32.5%

<b>Spent for each child enrolled</b>	<b>Rural</b>	<b>City</b>	<b>Total</b>
<b>Spent for each child in daily attendance</b>	\$3.14	\$7.59	\$3.65
<b>Number of schools</b>	2,284	52	2,336
<b>Schools having only one teacher</b>	2,168	2	2,170
<b>Schools having two or more teachers</b>	116	50	166
<b>Average area covered by each rural school</b>	-----	-----	21.3 sq. m.
<b>School-houses</b>	2,198	63	2,261
<b>Log houses</b>	293	-----	293
<b>Value of school property</b>	\$273,368.00	\$197,438.00	\$470,806.00
<b>Average value of each house</b>	\$124.37	\$3,133.93	\$208.23

#### 4. Increase in property values by races, 1891–1904

<b>Year</b>	<b>Total Assessed Value of all Property</b>	<b>Railroads, Telegraph, etc</b>	<b>White Property</b>	<b>Colored Property</b>
<b>1891</b>	\$262,796,816	\$16,668,802	\$234,109,568	\$8,018,446
<b>1901</b>	\$342,222,009	\$58,780,200	\$271,981,493	\$11,460,316
<b>Increase ten years</b>	\$79,425,193	\$42,111,398	\$37,871,925	\$3,441,870

Percentage increase ten years	Total Assessed Value of all Property 30.2%	Railroads, Telegraph, etc 20.9%	White Property 16.1%	Colored Property 12.9%
1904	\$442,418,677	\$87,022,746	\$339,969,769	\$15,426,162
Increase three years	\$100,196,668	\$28,242,546	\$67,988,276	\$3,965,846
Percentage increase three years	29.2%	48.0%	24.9%	34.6%
1903	\$433,687,809	\$85,856,527	\$332,978,471	\$14,852,811
Increase one year	\$8,730,868	\$1,166,219	\$6,991,298	\$573,351
Percentage increase one year	2.0%	1.3%	2.1%	3.8%

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