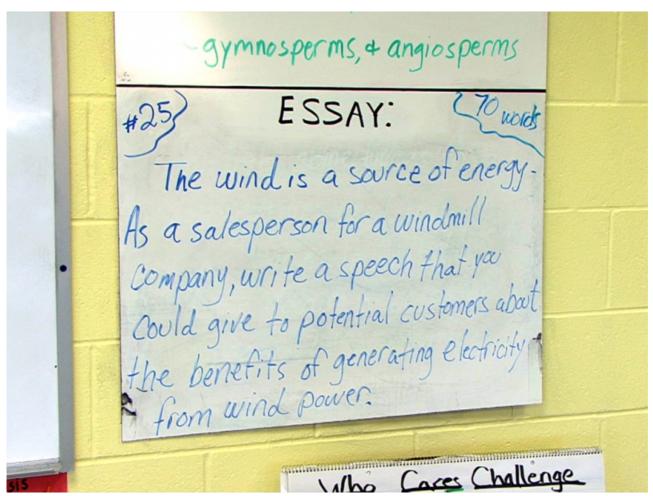
Essay assignment

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Perspectives in Energy

A journal activity on a classroom whiteboard asks students to assume the role of a spokesperson for a windmill company as part of a unit on ecology. Placing students in this role requires that they call upon what they have learned about the topic to craft a convincing argument about wind power. The outcome is two-fold: Students recall and communicate what they've learned about the topic while developing their persuasive writing skills.



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