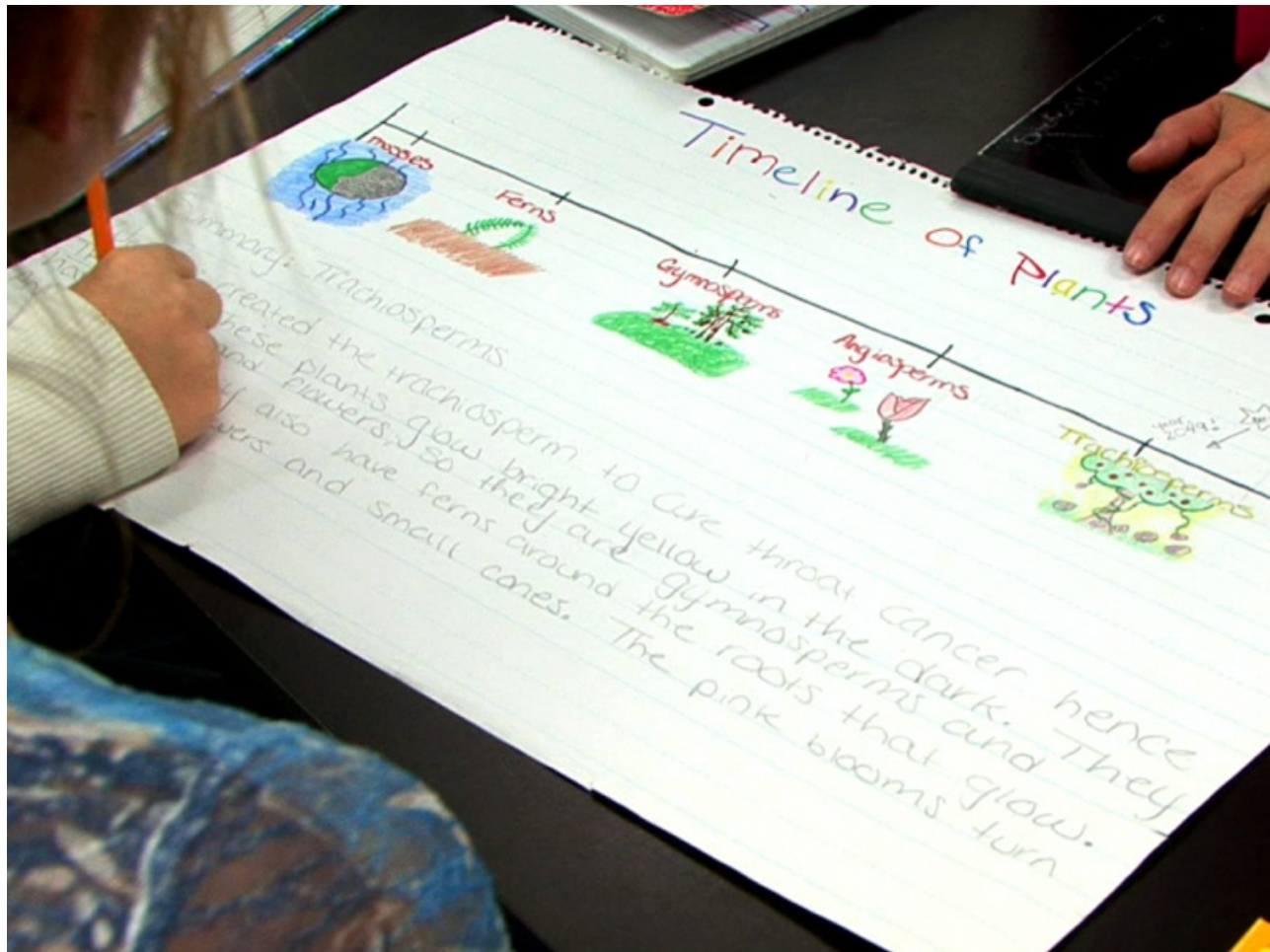


Student assignment: Plant timeline

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Innovation Informed by Knowledge

As part of their “who cares?” exploration for their unit on plants, students work together as a team of botanists to develop a timeline for the evolution of the four main classifications of plants. Then, each team creates a new species of plant that might evolve as a result of genetic engineering. This exercise has the students write a summary of the new species to inform medical scientists hoping to discover a cure for cancer. In this photo, two students document their new species, the trachiosperm, which may yield a cure for throat cancer.



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