

## **advance organizer** <sup>[1]</sup>

### **Type of Speech:**

noun <sup>[2]</sup>

### **Definition:**

Content that is presented prior to learning and that can be used by students to organize and clarify new incoming information. The purpose is to build a bridge from prior knowledge to the new information that encourages the understanding, learning, and retention of the new concept.

### **Additional Information:**

By activating relevant prior knowledge, advance organizers also help students stay focused on the subject. An advance organizer can come in a variety of forms. It could be a brief, abstract prose passage based on the student's existing knowledge, which serves as a transitional statement for new learning or a diagram that directs the student toward the main ideas and relationships in the new content.

### ***For further explanation:***

The CTER Program provides WikEd <sup>[3]</sup>, which contains an informative entry on advance organizers <sup>[4]</sup> that includes information about the history, applications, and types of advance organizers.

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**Source URL:** <https://www.ncpedia.org/glossary/advance-organizer>

### **Links**

[1] <https://www.ncpedia.org/glossary/advance-organizer> [2] <https://www.ncpedia.org/category/parts-speech/noun> [3] <http://wik.ed.uiuc.edu/index.html>  
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