

## **Dimensions of Learning model** <sup>[1]</sup>

### **Type of Speech:**

noun <sup>[2]</sup>

### **Definition:**

model of learning developed by Marzano et al (1988) that links content area knowledge, metacognition, and critical and creative thinking with a taxonomy of thinking skills and thinking processes.

### **Additional Information:**

The Dimensions of Learning model is the basis of the North Carolina thinking skills used by NCDPI <sup>[3]</sup>. This model also includes a hierarchy of thinking skills similar to Bloom's Taxonomy: focusing, information gathering, remembering, organizing, analyzing, generating, integrating, and evaluating. This chart shows a comparison of various models of thinking skills.



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**Source URL:** <https://www.ncpedia.org/glossary/dimensions-learning-model>

### **Links**

[1] <https://www.ncpedia.org/glossary/dimensions-learning-model> [2] <https://www.ncpedia.org/category/parts-speech/noun> [3] <http://www.ncpublicschools.org/>