

Native Americans in North Carolina

A Lesson Plan Prepared for Use with *North Carolina Maps*:

<http://www.lib.unc.edu/dc/ncmaps/>

Dear: _____, _____, and _____

Recently, the Governor of North Carolina has been considering dedicating a state monument to the Native American tribes who have lived here. However, she is not sure about how this will be received by the citizens of the state; she needs more information. Because you are historical experts on the state of North Carolina, she has called on you to come to the capitol building in Raleigh and make a presentation on a certain tribe so she can decide what the monument should include. She would like you to create a PowerPoint on the _____ tribe.

Sincerely,
Commodius Phlinn
Head of Historical Affairs

Here is the information the Governor would like. You may use it as a checklist to make sure you have completed the entire presentation to her satisfaction. Remember, she likes pictures!

1. What is the history of the tribe before the American colonists arrived? What were their settlement names? Where did they live, what language did they speak, and what did they do for food and shelter? Did they have an art specialty? A special form of hunting? Make sure to devote at least **three slides** to this information, including pictures.
2. How did the tribe interact with the colonists? Were they peaceful? Were there any wars? Did they trade? Did they work together? Use at least **three slides** for this question.
3. What is the Columbian Exchange? How did it affect your tribe? Use at least **two slides** to answer this question.

4. Find **at least four** (five or six is better) maps that show your tribe between 1600 and 1900 on the NC Maps site (<http://www.lib.unc.edu/dc/ncmaps/>). Use the Browse by Subject feature and the Search box to find the maps. Show each map on a different slide and compare the movement of the tribes using both explanation and drawing on the slide. Circle the area where the tribe is located. What happens as time goes on? Does the tribal area get smaller? Move east or west? Disappear completely? Use your analytical skills to compare the maps to one another.
5. How did people feel about the national policy of Removal and Resettlement of Native Americans. Find at least **two** quotes that show **different** opinions, as well as **two laws** that required the removal of Native Americans.

Resources—You can find good information about your tribe in these places:

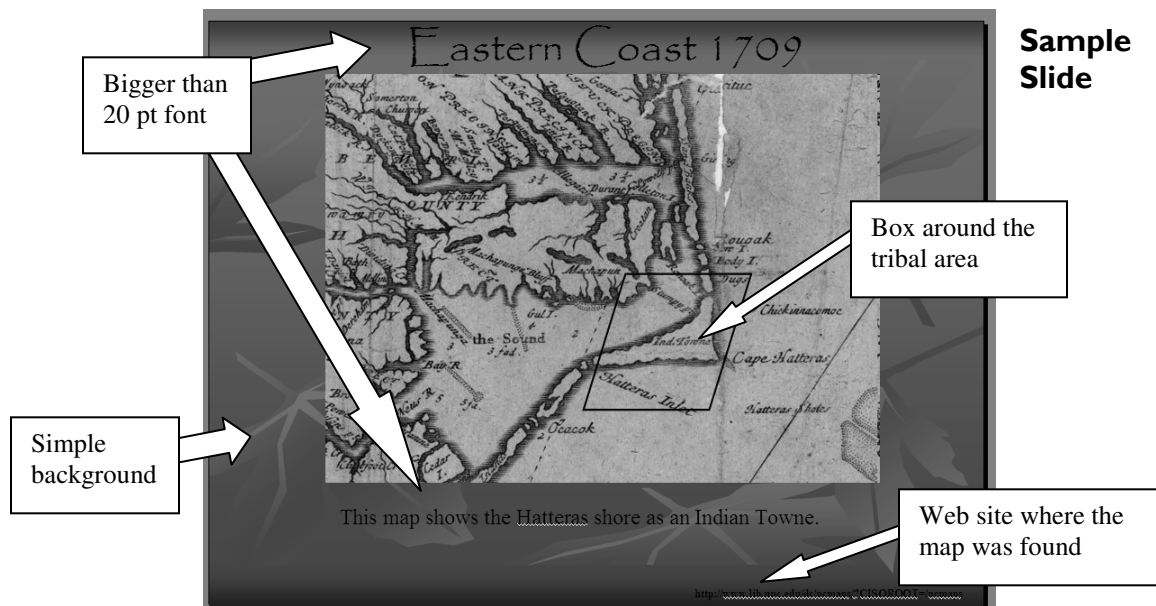
- a. Your textbook
- b. *North Carolina Maps*: <http://www.lib.unc.edu/dc/ncmaps/>
- c. Documenting the American South: <http://docsouth.unc.edu/>
- d. Colonial State Records on DocSouth: <http://docsouth.unc.edu/csr/>
(search for your specific tribe's name)
- e. Native American History on DocSouth:
<http://docsouth.unc.edu/highlights/nativeamericans.html>
- f. North Carolina American Indian History Timeline:
<http://ncmuseumofhistory.org/nchh/amerindian.html>
- g. LEARN NC “The Columbian Exchange”
<http://www.learnnc.org/lp/editions/nchist-twoworlds/1866>

North Carolina Maps is a comprehensive, online collection of historic maps from the North Carolina State Archives, North Carolina Collection at UNC-Chapel Hill, and Outer Banks History Center. *North Carolina Maps* is made possible by the Institute of Museum and Library Services under the provisions of the Library Services and Technology Act as administered by the State Library of North Carolina. Visit *North Carolina Maps* online at <http://www.lib.unc.edu/dc/ncmaps>.

Creating a Great PowerPoint

The PowerPoint presentation needs to be in a certain format in order to best present it to the governor. Each slide must adhere to the following rules:

1. No text that is smaller than 20pt font
2. No more than two pictures on one slide
3. No pictures as backgrounds—use a slide design that is easy to read
4. On EACH slide, you must put the Web site from where you got your information (you may use 10pt font for this part only)
5. Be creative! Use animation, color, and sound to your advantage
6. Be sure to have a title slide with the name of your presentation and your group members' names
7. Save as you go! You should finish with a MINIMUM of fourteen slides.



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